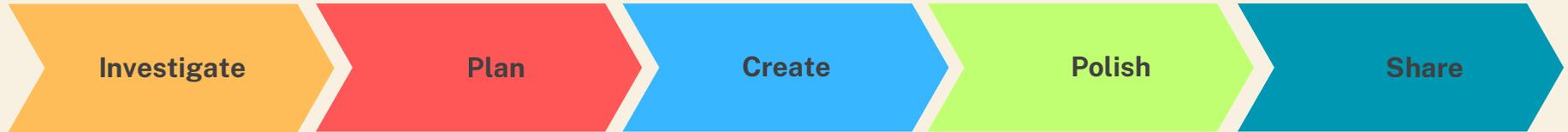




# Broomfield Writing Process



## INVESTIGATE

- Use of model texts
- Investigate texts
- Identify features
- GPS features
- Create toolkit



## PLAN

- Use of planning frames
- Writing scaffolds
- Picture prompts



## CREATE

- Create first draft of agreed text type
- Modelled writing by staff



## POLISH

- Make changes in light of peer/self/teacher feedback
- Make changes to writing to ensure it is legible, coherent with correct spelling and grammar



## SHARE

- Present work to the target audience