



MFL (French) Long Term Overview – 2025/2026

INTENT	<p>The focus language at Broomfield is French, although, the choice of language is secondary to the nurturing of confidence, enthusiasm and a love of languages. Through cross-curricular and positive language learning experiences, we aim to facilitate the development of effective and transferable language learning skills that will provide a gateway to the wider world</p>					
IMPLEMENTATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation						
Year 1						
Year 2						
Year 3	Colours 1 Main focus Phonics	Colours 2 Main focus Phonics	Numbers Main focus Phonics Project Fortune Teller	Days of the week Main focus Phonics	Months of the year Main focus Phonics	Animals and Liason Main focus Phonics
Year 4	Sue Cave Scheme of Work Stage 1 Lesson 1-6 <ul style="list-style-type: none"> • Classroom commands • Feelings • Song • Colours Project Un Chameleon	Sue Cave Scheme of Work Stage 1 Lessons 7-11 Colours About me Christmas Lessons	Sue Cave Scheme of Work Stage 1 Lessons 12-18 French speaking countries Revision colours Numbers Verbs Dictionary Work	Sue Cave Scheme of Work Stage 1 Lessons 19-27 Vowels/consonants Numbers Commands Verbs- you and I Building Sentences	Sue Cave Scheme of Work Stage 1 Lessons 28-36 Please and thank you Asking for things politely Objects in a pencil case Grammar- more verbs	Sue Cave Scheme of Work Stage 1 Lessons 37-46 Nouns Clothing Revision of Days of the week Project The Monster is Hungry

Year 5	Sue Cave Scheme of Work Stage 1 Lesson 1-6 <ul style="list-style-type: none"> Classroom commands Feelings Song Colours Project Un Chameleon	Sue Cave Scheme of Work Stage 1 Lessons 7-11 Colours About me Christmas Lessons	Sue Cave Scheme of Work Stage 1 Lessons 12-18 French speaking countries Revision colours Numbers Verbs Dictionary Work	Sue Cave Scheme of Work Stage 1 Lessons 19-27 Vowels/consonants Numbers Commands Verbs- you and I Building Sentences	Sue Cave Scheme of Work Stage 1 Lessons 28-36 Please and thank you Asking for things politely Objects in a pencil case Grammar- more verbs	Sue Cave Scheme of Work Stage 1 Lessons 37-46 Nouns Clothing Revision of Days of the week Project The Monster is Hungry
Year 6	Sue Cave Scheme of Work Stage 2	Sue Cave Scheme of Work Stage 2	Sue Cave Scheme of Work Stage 2	Sue Cave Scheme of Work Stage 3 Shape Book	Sue Cave Scheme of Work Stage 3 Colour poem	Sue Cave Scheme of Work Stage 3 Monster Description
IMPACT	<p>Our vision is for all pupils to become lifelong language learners.</p> <p>The lesson plans indicate which activity is an opportunity to assess progress and is linked to the KS2 targets. The completed activities in the accompanying workbooks gather evidence of the listening, reading and writing targets and evidence of speaking activities can be gathered by making audio recordings. Projects give an opportunity for children to practice learned language and apply skills. Children self-assess their progress at the end of each section of work using a traffic light system and comment on their grasp of the new knowledge. To enhance the impact on enjoyment and intercultural understanding by making penfriend links.</p>					
Article 28	<p>(right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.</p> <p>Article 29</p> <p>(goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>					