



History Long Term Overview – 2025/2026

<p>INTENT</p>	<p>Through our History Curriculum at Broomfield, we are passionate about our children being: curious about the past, gaining a secure knowledge and understanding of Britain’s past and that of the wider world, becoming critical thinkers and understanding the process of change. Our History curriculum teaches our children to appreciate the diversity of societies and to understand their own identity.</p> <p>These skills are embedded within history lessons and developed throughout their journey of the history curriculum through deeper learning. By the end of their primary education, our children will have a chronological understanding of British history from Stone Age to present day. They will be able to draw comparisons and make connections between different time periods and their own lives through their understanding of world history.</p> <p>We strive to create a supportive and collaborative ethos for learning by providing investigative learning opportunities. Emphasis is beginning to be placed on analytical thinking which helps children gain a coherent knowledge and understanding of Britain’s past and that of the wider world.</p>					
<p>IMPLEMENTATION</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Foundation</p>	<p>My past, present, future.</p> <p>Families</p> <ul style="list-style-type: none"> • When I was a baby • Family trees • Sense of chronology- before I was born, before I came to school, where will I be next year? <p>Our school year- what</p>	<p>Transport in the past- horse and carriage, motor cars, penny farthing.</p> <p>Modern transport – Japanese bullet train, hover craft, racing cars, aeroplanes.</p> <p>Ernest Shackleton – The South Pole</p>	<p>The moon landing- Neil Armstrong</p> <p>The international space station. When and why it was built and launched.</p> <p>Our solar system</p>	<p>King Charles Coronation at Westminster Abbey</p>	<p>Farming in the past; locally relevant information e.g. local areas that used to be farmland, what was grown, what those areas look like now.</p> <p>How farming worked in the past; use of horses and carts, horses and</p>	<p>The Legend of St George and the Dragon</p>

	we will do this year?	challenges of the journey			cows pulling ploughs. Present day use of machinery in farming	
Unit vocabulary	Family Family tree Parents Siblings – brother/sister Before After Next Baby Life Year Month	Transport Train Car Boat Aeroplane South Pole Travel Journey Past Present	Planets- Mercury, Venus, Earth, Mars, Jupiter, Saturn, Neptune, Uranus Moon Orbit Stars Astronaut Rocket Space centre	Peace Justice Rights Buildings Abbey Coronation Crown Orb Sceptre Coronation King	Farm Ground Bush Tree Grown Machinery Plough Tractor Animals Land	Gods King Cultures Fable Legend Story Message
Focus vocabulary	Family Parents Brother/sister Before After Next Baby Life Year	Transport Train Car Boat Aeroplane Travel Past Present	Planets Moon Stars Astronaut Rocket Space centre	Abbey Coronation Crown King	Farm Ground Bush Tree Grown Machinery Land	Gods King Cultures Story Message
Year 1	Discovering history	Gunpowder Plot	History of Toys		Kings and Queens	

Unit vocabulary	Family Tree Related Relation Relationship Parent Grandparent Great-grandparent Source Information Past Historian Archaeologist Artefact Transport London Underground Horse Cart Carriage Steam train	Treason Plot Houses of parliament Explosives Information Plotters Guy Fawkes King James 1 st Cellar Bonfire Fireworks	Past Present Old New Plastic Wooden Wind up Electric Battery Museum Childhood Timeline Living memory		King Queen Rule majesty royalty crown prison power Magna Carta Parliament King Henry III parliament executed Charles I Commonwealth Republic	
Focus vocabulary	Family Tree Related Parent Grandparent Source Information Past Historian Transport Horse Steam train	Treason Guy Fawkes King James 1 st Plot	Past Present Old New Plastic Wooden Living memory		King Queen royalty crown parliament Charles I	
Year 2		Tudors	Romans	Powerful Voices		
Unit vocabulary		Protestant The English Reformation Heir Catholic	ancient empire Roman Rome Italy	Empire British Empire Rule Colony Peace		

		Dissolution of the Monasteries Execute Peasant	Civilisation Army Soldier Shield Armour Invasion Basilica Public baths Trade Hadrian's Wall Roads Aqueducts Villa Records History	Independence Protest Peaceful protest Boycott Civil Rights Equality Segregation Activist Campaign Right Strike		
Focus vocabulary		Heir Catholic Monasteries Execute Peasant	Roman Rome Italy Civilisation Army Invasion Public baths Trade Hadrian's Wall Roads History	Empire Rule Peace Protest Boycott Equality Segregation		
Year 3	Stone Age to Iron Age		The Anglo Saxons, Scots and Vikings		War of the Roses	

Unit vocabulary	Archaeologist Artefacts Prehistory Hunter-gatherer Nomad Druid Wattle and daub Long barrow Quern stone Hill fort Henge		Anglo-Saxon kingdom Mercia Wessex Northumbria invade migrate Dark Ages Pict Scots Hadrian's Wall Settlement Famine Carpenter Glassmaker Convert Pagan Monk Pope Monasteries Vikings Scandinavia long ships trade Migrate Invade raid exploration invasion Conquer burial site Danegeld Danelaw		Civil War House of York House of Lancaster Readeption Exile War Lancaster York (Yorkist) Tower of London Heir Coronation Legitimate Crime Innocent Guilty Battle of Bosworth archaeologist Lancastrian Army Battle Tudor Rose Union	
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			wattle daub thatched roof defeat oath Pagan Odin Thor Loki Freja King Canute empire Edward the Confessor victory			
Focus vocabulary	Archaeologist Artefacts Prehistory Hunter-gatherer Hill fort		Anglo-Saxon kingdom invade migrate Pict Scots Settlement Monasteries Vikings Scandinavia long ships trade raid Danelaw King Canute Edward the Confessor		Civil War House of York House of Lancaster War Lancaster York (Yorkist) Heir Battle of Bosworth archaeologist Lancastrian Battle Tudor Rose	
Year 4			Romans		Ancient Greece	

Unit vocabulary

Empire
Invasion
Conquer
Legion
Centurion
Settlement
Roman numerals
Gladiator
Romanisation
Boudicca
Celts

civilization
city-states
Athens
Sparta
Democracy
Sparta
Persia
Allies
Enemy
Empire
Conquer
Slavery
Gordian Knot
Philosophy
Philosopher
Polytheistic
Hera
Poseidon
Hades
Titans
Prometheus
Fate
Myth
Centaur
Cyclops
Sphinx
King Midas
Arachne the Weaver
Theseus
Minotaur
Parthenon
Architecture
Elgin Marbles

Focus vocabulary			Empire Invasion Conquer Legion Centurion Settlement Gladiator Celts		civilization Athens Sparta Democracy Allies Enemy Conquered Empire Gordian Knot Philosophy Fate Myth Theseus Architecture	
Year 5	Industrial Revolution	Victorians		Early British Empire	Transatlantic Slave Trade	
Unit vocabulary	Industrial Revolution Society industrialisation mass produce urbanisation migrate 'pre-industrial' Steam engine steam engine piston locomotive steam smelting coalfield coalmine mining Cotton mill	Reign Monarchy Great Exhibition Parliament Coronation Diamond Jubilee 'Industrial Revolution' Urbanisation Industrialisation 'factory system' workhouse unemployment Poor Law Regimented		Empire Imperial Trade Monarch Chronology Timeline Colonies Merchants Trade Global Conquered Colony Imperial Trade Globalisation East India Company	Transatlantic Enslaved African slavery plantation barracoon Trade Goods Atlantic passage Middle passage slave ship West Africa America mutiny punishment collar revolt	

		Wealthy Leisure Inventions Compulsory		Colonisation Mughal Empire Artillery Treaty Patriotism Seven Years War Rule Britannia Victory Invade	resistance boycott Abolitionists British Empire economic Quaker	
Focus vocabulary	Industrial Revolution migrate Steam engine coalfield coalmine mining Cotton mill	Reign Monarchy Great Exhibition 'Industrial Revolution' Urbanisation Industrialisation 'factory system' workhouse		Empire Imperial Trade Monarch Chronology Timeline Conquered Colony Imperial Trade Globalisation Mughal Empire Artillery Treaty Patriotism Seven Years War Rule Britannia	Transatlantic Enslaved African slavery plantation Atlantic passage Trade slave ship British Empire	
Year 6	World War 1		The Rise of Hitler/WW2/Holocaust		The Cold War	

Unit vocabulary	Allies War Imperialism Mechanized warfare Chemical warfare Mustard gas Chlorine gas Navy Army Tank Trenches No man's land Entrenching Trench fever Trench foot Battle of the Somme Home Front Propaganda Conscription Enlist Rationing Ceasefire Armistice Treaty of Versailles Shell shock		invasion Blitz conquer Allied Powers Axis Powers Red Army Nazi Nation Royal Air-force (RAF) Luftwaffe Spitfire Hurricane codebreaking cryptology intercept decode Concentration camp Extermination Camp Death March Genocide		Superpower Capitalist Communist Domino theory Expansionism Containment Atomic Bomb Arms Race Space Race Ideologies Democracy Dictatorship Hydrogen Bomb Atomic Bomb Nuclear weapon Missile Communist Negotiation	
Focus vocabulary	Allies War Navy Army Tank Trenches No man's land Propaganda		invasion Blitz Allied Powers Axis Powers Nazi Royal Air-force (RAF) Luftwaffe Spitfire		Capitalist Communist Atomic Bomb Ideologies Democracy Dictatorship Hydrogen Bomb Atomic Bomb	

	Conscription Enlist Rationing Treaty of Versailles Shell shock		Concentration camp Extermination Camp Death March Genocide		Nuclear weapon Missile Communist Negotiation	
IMPACT	Our learners will have a good understanding of chronology and will be able to compare different events studied. They will be able to use a wide range of sources to support their knowledge of history and will be able to determine which sources are reliable and explain why. They will develop a good understanding of the different historical subjects studied and be able to recall different facts from this time, and understand how and why these events have shaped Britain today.					
Article	<p>Article 28 Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children's dignity. Richer countries must help poorer countries achieve this.</p> <p>Article 29 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</p>					