

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used **as preparation for the completion of the statutory digital reporting tool being introduced this academic year**. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/2025.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2025/6

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Increase in the number of competitions and events entered meaning more children across the school had access to high quality activities. This was made possible by buying into the local sports partnership SSPAN and the Wreake Valley Football Leagues.</p> <p>The use of GETSET4PE as a scheme to support the teaching of PE.</p> <p>The use of Premier Education to provide PE lessons to all year groups at some point during the year.</p> <p>Increasing opportunities for as many children as possible to participate in the O&A residential.</p> <p>A combination of all of the above leading to high quality PE engagement and activities.</p> <p>Staff CPD via the SSPAN</p>	<p>More competitions/events taken part in. More pupils having access to high quality events at sports venues. This has meant that the school has also been able to represent South Charnwood in the athletics finals and access activities too where the pupils got to meet the local mayor.</p> <p>The children have also won 'Spririt of the games' at a football event and have a signed Leicester ladies' shirt as a result.</p> <p>The mixed football team for Y5/6 also made it to the league finals.</p> <p>Staff and pupil voice indicate that the lessons are more progressive with a higher focus on vocabulary and skill progression and engagement levels are high.</p> <p>Staff and pupil voice indicates they have enjoyed their lessons by premier and staff have developed skills as a result of watching and supporting the lessons.</p> <p>Only 2 pupils are not going to attend the residential meaning 94% approx. are. This means these children can access activities unavailable by the school.</p> <p>The awarding of the School Games mark GOLD!</p> <p>Staff voice indicates the opportunities they have had throughout the year have impacted the way they have taught handball, dance etc...</p>	<p>Some competitions were last minute such as getting to a final and many were in quick succession at the end of the term. Getting buses and consents from families has been a challenge.</p> <p>Premier Education used their own lesson plans and not ours to deliver some units</p>	<p>Parent voice and office staff have expressed concerns at last minute communication.</p> <p>Observations and discussions with staff.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. To offer a wider range of extra-curricular activities to encourage increased participation and pupils to achieve their key indicator 2- Engagement of all pupils in regular physical activity (60 minutes). 2. To fully participate in the organised competitions, challenges and CPD. 3. To increase the number of girls playing football. 4. Staff to be developed further in their knowledge and delivery of high-quality PE sessions – no further coach involvement. 5. Purchase any further equipment necessary to be able to provide quality first teaching in PE 6. Ensure break/lunchtimes are as active as possible. 	<ol style="list-style-type: none"> 1. Discussions in place with an external provider who can offer significantly different activities after school beyond football. 2. To continue to pay for the SSPAN and enter a wide variety of events linked where possible to each year group's curriculum. 3. Continue to buy into the football league and take part in both girls and mixed football leagues. 4. Continue to buy into the GetSet4PE scheme as it has teaching points and videos to support staff. Staff will also benefit from the CPD offered by the SSPAN as part of the membership offer. 5. To support the delivery of high-quality PE lessons, sports leader lunchtime clubs and extra-curricular clubs the relevant equipment and resources need to be purchased. 6. Identify training opportunities for lunch staff to develop more as play facilitators and to support the play leaders too.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increased number of pupils engaged in extra curricular activities and an increased number engaged in regular physical activity (60 minutes).</p> <p>Increased number of pupils taking part in SSPAN competitions and challenges. Increased number of staff members attending CPD training and implementing what they have learnt and sharing good practice.</p> <p>An increase in the number of girls who want to take part in the school football leagues.</p> <p>Higher engagement of pupils in lunchtime activities and SSPAN challenges and the raising of the profile of PE and Sport challenges via the initiative. The activities are to be delivered by Sports leaders when they have complete leadership training.</p> <p>Children can talk knowledgeably about each sport and how their lessons are progressive and that they can see the skill development.</p>	<p>Registers and staff and pupil voice across the year.</p> <p>Outcomes of competitive events. Competition registers</p> <p>School games mark – aim for Platinum.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be identified in July 2026	To be identified in July 2026