



Early Help Offer

Broomfield Primary School

*'Inspiring the minds of today,
building the world of tomorrow.'*

Introduction

What is Early Help?

Early Help' means providing help for children, young people and families as soon as problems start to emerge or where it is likely that issues will impact negatively on children's outcomes.

Early help...

- Is for children of all ages and not just the very young,
- Can be provided at any point of need and;
- Can be very effective in supporting a child, young person and/or their family to step down from statutory services as well as preventing the escalation of issues.
- Is important because there is clear evidence that it results in better outcomes for children.

Early help is a term that describes much of the everyday work of schools.

Early Help in Leicestershire

The vision of all partner organisations working with children and families in Leicestershire is to improve children's lives by working in partnership to raise aspirations, build achievement and protect the most vulnerable.

This is based on the belief that:

- Families and communities have many strengths that support parents as the primary carers for their children and contribute to building resilience and independence in families
- Children, young people and families develop resilience if there are protective factors in place such as: a positive relationship with an adult; good literacy and communication skills; good school attendance; and, parents in or actively seeking/ready for work
- Children's needs are best met when help is offered in a universal setting within a socially mixed group and early on when problems start to emerge
- Children and young people's needs are best met when addressed in the context of the whole family, meaning that parents/carers/siblings' needs are addressed with consent as part of a holistic and integrated Early Help response

Early help services should support and strengthen families so that they can thrive.

The Role of Schools

Day to Day Support

Most families, most of the time, can get on with their lives quite happily with little or no outside help. If they need help it is usually provided by universal services, such as schools. This can include the day-to-day support provided to pupils and their families by staff within the school.

Focused Pastoral Support

All families can have times, however, when difficulties arise and they either may not recognise it or may not know how to start putting things right. Without the right support early on, situations can easily get worse very quickly. Schools play a role in supporting families to address these difficulties through more focused pastoral support, which might include bringing in support via an external agency.

Early Help Assessment

For those children and families whose needs and circumstances make them more vulnerable, or where schools need the support of other agencies to meet the needs of the family, a co-ordinated multi-agency approach is usually best. In Leicestershire this is achieved through undertaking an Early Help Assessment. Schools should be a key partner in any multiagency work to support families.

Early Help at Broomfield.

Attendance

Our offer

- Weekly class attendance certificates for 97%+
- Annual attendance award for highest class overall
- Attendance data monitored
- Attendance officers
- Half-termly meetings with Attendance officer, headteacher and office manager
- Breakfast and after school club
- First day calling
- Home visits
- Letters home for PA and below 95%
- Meet and greets
- Monitoring of leave of absence requests
- Policy for leave of absence requests
- Regular monitoring
- Reward charts
- After school clubs

Transition

Our offer

- Books / photos
- Extra visits/induction for vulnerable students
- Meetings with EYFS staff and any health visitors or inclusion workers
- Induction Day
- Pre-School/ Home visits
- Staff meetings between educational phases
- Children are adequately supported upon entry
- Transition programme
- Visits for prospective families
- Visits to feeder schools
- Work with key partners

SEMH

Our Offer

- Mental Health Support Team
- Senior Mental Health Lead
- Educational Psychologist
- Referrals to CAMHS
- Zones of regulation
- Access to a quiet space
- Meet and Greet
- Elsa
- Draw and talk
- Communication Group
- Positive behaviour Plans
- Staff training in ADHD, ASD, ACEs, conflict resolution
- Virtual School Team
- Wellbeing and support service for staff

Staying safe

Your offer

- 'Bikeability'
- Acceptable user policies
- Relevant policies and procedures e.g. Child protection. GDPR, SEN and Anti-Bullying
- Anti-bullying award
- Anti-bullying champion
- Assemblies on themes such as Clever never Goes, Anti-Bullying
- Care plans
- Data protection procedures
- Drop ins
- ELSA
- Early Help response
- E-safety
- E-visits to ensure safety on trips
- External advice
- Home visits
- PCSO links
- Monitoring of leave of absence requests
- MHST
- PHSE (Personal Health Social Education)
- Prevent e.g. FGM (Female Genital Mutilation) / Forced marriages
- Safer recruitment procedures
- Sex education through Cambridge Scheme of Work
- Theme days
- Tracking of incidents e.g. CPOMS
- Whole school safeguarding training

Supporting Families

Our offer

- School uniform
- Fill out forms
- Financial support – payment plans and deadlines extended
- Home visits
- Housing applications
- Noticeboards
- Parents evenings
- Family support
- SENCo
- SENDIASS (Special Educational Needs and Disabilities Information Advice Support Service)
- Signposting to external agencies (school nurse, community police, MHST) Signposting to training

The local community

Our offer

- Bike ability
- Community events – fairs, library visits links to care homes
- Donations from community and local church
- Governors
- Link PCSO
- Link with fire services
- Links between schools – school to school support / collaboration

Curriculum

Our offer

- 1:1 / group work
- BEP behaviour forum
- Alternative provision
- Assemblies
- Booster classes
- Inter-school events
- Interventions
- Observing significant local community events
- Outside agencies
- PHSE – Cambridge Scheme
- Subsidised school trips / visits
- Theme days

Contacts:

	<p>The voice for young peoples' mental health and well-being.</p> <p>https://www.youngminds.org.uk/</p>
	<p>Early Help and referrals – Leicestershire.</p> <p>https://resources.leicestershire.gov.uk/education-and-children/child-protection-and-safeguarding/early-help</p>
	<p>Website on safeguarding in Leicestershire and Rutland.</p> <p>https://lrsb.org.uk/</p>
	<p>Website for school age children and parents.</p> <p>https://www.healthforkids.co.uk/leicestershire/</p>
	<p>Website providing mental health support.</p> <p>https://www.leicspart.nhs.uk/mental-health/</p>

