



Music Long Term Overview – 2024/2025

INTENT	Our Music curriculum is designed to progressively develop children skills in all areas of music. They will use their voices expressively in songs from around the world and in a variety of musical styles. Pupils will also be taught to play a variety of instruments and are encouraged to play together in ensemble groups.					
IMPLEMENTATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	Musical Stories		Exploring Sound			Big Band
Year 1		Keeping the Pulse My Favourite Things Sound Patterns Fairy Tales		Pitch Superheroes		Musical Symbols under the sea
Year 2	Myths and Legends		Instruments Musical Story telling	Call and Response Animals	Pitch Musical Me	
Year 3		Instrumental Unit South Africa	Pentatonic melodies and composition (Theme: Chinese New Year)	Pentatonic melodies and composition (Theme: Chinese New Year) Developing singing technique (Theme: The Vikings)	Instrumental Unit Caribbean	
Year 4	Instrumental Unit South Africa		Rainforests Body and tuned percussion		Instrumental Unit Caribbean	Rivers Changes in pitch, tempo and dynamics (Theme: Rivers)

			(Theme: Rainforests)			
Year 5	Composition notation (Theme: Ancient Egypt)	Blues		South and West Africa		Looping and Remixing
Year 6	Dynamics, pitch and tempo (Theme: Fingal's Cave)		World War Songs	Theme and Variations (Theme: Pop art)		Film Music
IMPACT	The children will become confident performers, composers and listeners and will be able to express themselves musically at and beyond school. They will show an appreciation and respect for a wide range of musical styles from around the world and understand how music is influenced by wider cultural, social and historical contexts. They will understand how music is written down to support performing and composing activities. To demonstrate and articulate an enthusiasm for music and are able to identify their preferences.					
Article 13	(freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.					
Article 28	(right to education) Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.					
Article 29	(goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.					

Taken from Long term Plans