



Religious Education Long Term Overview – 2024/2025

INTENT	<p>We teach R.E. according to the Leicestershire Agreed Syllabus. This reflects the fact that the religious traditions in Britain are as a whole mainly Christian, whilst considering the other main religions of Hinduism, Buddhism, Judaism, Islam and Sikhism.</p> <p>Our pupils do not live in a diverse area however, they do live close to one of the most ethnically and diverse cities in the United Kingdom – Leicester.</p> <p>It is our intent that we aim to develop children’s understanding of a range of religions and the impact of these beliefs on individuals and the wider world. We encourage children to ask questions and show respect for other people’s views and opinions.</p> <p>The children are also encouraged to explore their own views, values and beliefs and discuss them in a respectful manner. In this way the subject makes a major contribution to the spiritual development of children.</p>					
IMPLEMENTATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	What makes people special?	Why is Christmas special for Christians?	Why is the word God special to Christians?	Why is Easter special for Christians?	What places are special and why?	What times/stories are special and why?
Year 1	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?	Creation Stories	How should we care for the world and others and why does it matter?
Year 2	Questions that puzzle us about God	Why do Christians love the stories of Jesus?	Who are Muslims and how do they live?	Why does Easter matter to Christians?	Who are Muslims and how do they live?	What makes some places sacred to believers?
Year 3	What can we learn from different symbols?	Why was Jesus inspirational to Christians?	How do festivals and worship show what matters to a muslim?	What is it like for someone to follow God?	How festivals and family life show what matters to Jewish people	How and why do people try to make the world a better place?
Year 4	What can stories from special books teach us?	What is the Trinity and why is it important to Christians?	What do Hindus believe God is like?	Why do Christians call the day Jesus died Good Friday?	What does it mean to be Hindu today?	How and why do people mark significant events in their life?

Year 5	What can we learn about religions about temptation?	Christians and how they live. What would Jesus do?	What is the best way for Sikhs to show their commitment to God?	What happens in a Gurdwara?	What happens most to Humanists and Christians?	What impact do people's beliefs have in their lives? Spiritual expression
Year 6	Creation or Science – Conflicting or complimentary	What kind of a king was Jesus?	What does it mean to be a Buddhist?	Why do some people believe in God and some don't?	Is it possible to be happy all of the time? The life of a Buddha	How does faith help us when life gets tough?
IMPACT	Children will be able to explore and express their own views, values and beliefs and discuss them in a respectful manner. The subject will make a major contribution to the spiritual development of the children.					
Article	2 no discrimination 4 making rights real 7 name and nationality 8 identity 9 keeping families together 12 respect for children's views 13 sharing thoughts freely 14 freedom of thought and religion 26 social and economic help 28 access to education 30 minority, culture language and religion 32 rest play culture and arts 36 protection of exploitation 42 everyone must know everyone's rights					