



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Professional Development: Provide professional development opportunities for teachers and sports coaches to enhance their knowledge and skills in a variety of sports.</p> <p>Enrichment Activities: Provide enrichment activities such as residential visits and trips to stadiums</p> <p>Extra-curricular Activities: Offer a diverse range of after-school sports clubs that cater to different interests and abilities.</p>	<p>Teachers have had an opportunity to improve dance, hockey skills as part of the offer from SSPAN. Staff have increased confidence and skills in delivering certain sports more effectively.</p> <p>Children have represented South Charnwood at County events, played rugby at Welford Road in Leicester. Chn in years 4/5/6 have attended residential visits which have developed pupil confidence which has translated into increased confidence in lessons both in and out of the classroom. The children could undertake activities not normally available by the school and children were motivated to compete with each other.</p> <p>A wider variety of clubs has been made available to pupils but minimal take up for some.</p>	<p>Children represented South Charnwood at a PAN disability event where they met a member of the GB blind football team and local Mayors.</p> <p>Funding has supported this through the employment of SH Active coaches to deliver lunchtime activities, PE lessons and after-school clubs</p>

<p>Collaborate with external sports providers or local clubs to offer specialised coaching sessions or taster sessions in sports that may not be covered in the regular PE curriculum.</p>	<p>Sports coaches have delivered a wide range of activities. The school has had Leicestershire cricket Club provide taster sessions leading to an increased awareness of the sport.</p> <p>The school has had Rey Banigo Team GB long jumper come for a day. The children were amazed by him and his event. They learnt about training regimes, diet. He also encouraged one of our successful Y6 runners to continue competing and gave advice.</p>	<p>Every child in KS1 and LKS2 completing 2 x 45 minutes of physical activity weekly ☑ Children are active in PE lessons and they are confident in what they are learning. They feel that they are learning new skills and being challenged</p>
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Key priorities and Planning

Total allocation 24/25 - £17 540

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase the percentage of children engaged in competitive sports by attending a competition or event either SSPAN or WVA offer.</p> <p>Increase the percentage of pupils taking part in intra-school competitions by taking part in more activities / games and competitions in PE lessons</p> <p>Travel costs to attend events, competitions and festivals, residential</p>	<p>Subject Leader will organize and coordinate events.</p> <p>Pupils who will participate.</p>	<p>Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>Year 1 to Year 6 will have taken part in a range of competitions.</p> <p>Some competitions will be virtual which allows for high participation in those events</p> <p>Registers to monitor pupils who have taken part in the competitions – year groups, gender, ability, EAL, PP, attainment and effort levels will have been kept</p>	<p>£2500 SSPAN cost</p> <p>£250 WVA BEP cost</p> <p>£5500</p>
<p>Raise profile of healthy active lifestyles within PE lessons and during</p>	<p>Premier Education Coaches to lead certain PE activities for each class across the year.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>2 x 45 minutes sessions each week for all the children in school</p>	<p>£8500</p>

<p>other subjects.</p> <p>Increase activity for every child, every day. Continue to provide high quality PE to every pupil, every week</p>	<p>Teachers support / leading PE activities</p> <p>Lunchtime Supervisors leading physical activities Pupils, taking part</p>		<p>At least 2 hours of physical activity every week Continued to work with Sports Ambassadors and Lunchtime Supervisors to develop healthier break and lunchtimes Used the 5 indicators throughout the school to improve fitness, stamina, suppleness and strength (on-going)</p>	
<p>Pupils have opportunities to learn to lead during PE and sporting activities through Sports Ambassador programme. Children to have greater experiences and confidence in leading others.</p>	<p>Teachers & Lunchtime Supervisors who will work alongside Sports Ambassadors Pupils who will train to be Sports Ambassadors Pupils who will be supported by Sports Ambassadors</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – The profile of PE & Sport is raised across the school as a tool for whole school improvement</p>	<p>KS2 pupils trained and involved in leading during autumn, spring and summer term as Sports Ambassadors Positive pupil feedback on being a Sports Ambassador or being supported by a Sports Ambassador</p>	
<p>Improve and replace equipment and resources to access new and existing sports</p>	<p>PE lead and teachers who will identify resources needed Pupils who will benefit from using resources</p> <p>PE subject leader who will plan, monitor and evaluate the school PE offer and curriculum</p>	<p>Key Indicator 2 – Engagement of all pupils in regular physical activity</p> <p>Key indicator 1 – Increased confidence, knowledge and skills of all staff teaching PE & Sport</p>	<p>Subject Leaders will develop and improve the PE curriculum offer – planning, monitoring, evaluating and action planning</p>	<p>£2000</p>
<p>To provide swimming catch up for those KS2</p>	<p>KS2 pupils</p>			<p>£3560</p>

pupils not meeting NC requirements

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>The school has struggled to offer swimming as the local pool has no slots despite us using it previously (covid legacy). The school is in discussion with the local private school who may be able to accommodate us. If this is unsuccessful, the school will look at using a company such as 'Pools for schools'. Data collected from parent surveys.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Alex Allison
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alex Allison
Governor:	Christie Ravenscoft
Date:	July 2024