

Long Term Plan 2024/5 Year: 1

Subject Area/Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39		
Trips?								Synagogue														White post farm? Twycross zoo?																			
English	Traditional tales – Three Billy Goats, The enormous turnip, Little Red Riding Hood.							Non-chronological reports							The Magic Paintbrush – recount							Rumble in the jungle – poetry Non-chronological reports																			
Maths	Place value within 10			Addition and subtraction within 10				Geometry	Consolidation	Place value within 20			Addition and subtraction within 20		Place value within 50	Length and height	Mass and volume	Multiplication and division		Fractions	position and distance	Place Value within 100		Money	Time	Consolidation															
Science	Taking care of the earth				The human body				Seasons and weather				Plants				Materials and magnets				Animals and their needs																				
History	Discovering history							Kings and Queens							Parliament																										
Geography	What is it like here?							Weather							Shanghai																										
RE	What does it mean to belong to a faith community?				What do Christians believe God is like?				Who is Jewish and what do they believe?							Creation Stories				How should we care for the world and others and why does it matter?																					
Music	Pulse and rhythm Musical vocabulary – Under the sea							Timbre and rhythmic patterns							Pitch and tempo superheroes																										
Art	Collage Megan Coyle																																								
DT	Moving pictures							Sewing – cushion							Salads and dips																										
PE	Dance Team Building				Dance Fundamentals				Gymnastics Sending and receiving				Gymnastics Ball skills				Striking and fielding Target games				Net and wall games Athletics																				
Computing	My Online Life							What is a computer?							Minibeasts																										
PSHE/RSE																																									
MFL																																									