

Broomfield Primary School – Curriculum Guide

'Inspiring the minds of today, building the world of tomorrow.'

Our Vision - Our Children

Broomfield Primary School aspires to equip every child with the skills they need for lifelong learning by developing confident, ambitious learners, who take ownership of their learning and are proud of their achievements as they grow.

Our curriculum has been carefully considered to ensure that it is well-sequenced, builds on prior learning and is ambitious for all. Our children will have a wide variety of opportunities throughout their time with us to foster curiosity, develop their character, build positive relationships, widen their knowledge and show an appreciation of our world.

Aims of the Broomfield Curriculum:

To enable children to become:

- Creative and innovative thinkers.
- Confident and independent problem solvers.
- Collaborative and respectful learners.
- Open, honest and reflective learners.
- Emotionally literate and responsible.
- Responsible for their own learning journey.

We recognise too that there are skills and dispositions that our children also need to acquire to become successful within the ever-changing landscape of work. We have therefore worked together to develop a set of pupil competencies that are also woven through our curriculum.

Pupil Competencies:

We aim to develop these specific competencies in our children:

- Critical thinking.
- Working collaboratively.
- Independence.
- Respectfulness and emotional intelligence.
- Creativity and innovation.
- Resilience.
- Communication and leadership skills.

Inspiring the minds of today, building the world of tomorrow' –
by offering a relevant, ambitious and purposeful curriculum.

IMPLEMENTATION

Clear learning journeys and overviews and progression grids.

English – Discover, investigate, generate, polish, publish. Writing for a purpose and audience.

Maths – White Rose – adapted/bespoke and 'real-life' application and contexts.

Phonics – Twinkl – systematic, tracked and embedded in lessons.

Wider curriculum – clearly sequenced overviews with purposeful links, knowledge and skills built over time from EYFS to Year 6.

Schemes used for Music, PSHE, Computing and PE are used to support the development and acquisition of skills.

What are we
learning?

Why are we
learning it?

How will we
learn it?

IMPACT

- ✓ Pupil voice, books, pupil outcomes and discussions with our children.
- ✓ An honest and open culture of all staff learning from each other.
- ✓ Our curriculum plans and being reviewed annually and adapted to suit need during the year.
- ✓ Children being placed at the heart of the curriculum and outcomes monitored with re-teaches, adaptive teaching, pupil progress meetings and gap analysis all in place.
- ✓ Subject leaders have opportunities to develop in their role and acquire relevant skills and take ownership in line with our school vision.

BEYOND OUR CURRICULUM



At Broomfield Primary School we aim to **nurture, develop** and **challenge** pupils to succeed in all areas of their education. We seek opportunities to enrich the academic curriculum to develop the whole child and to celebrate successes beyond the classroom.

Personal development is embedded within our whole curriculum with a focus on **mental** and **physical health** and **character development**.