



RE Long Term Overview – 2023/2024

INTENT	<p>It is our intent that we aim to develop children’s understanding of a range of religions and the impact of these beliefs on individuals and the wider world. We encourage children to ask questions and show respect for other people’s views and opinions.</p> <p>The children are also encouraged to explore their own views, values and beliefs and discuss them in a respectful manner. In this way the subject makes a major contribution to the spiritual development of children.</p>					
IMPLEMENTATION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	What makes people special?	Why is Christmas special for Christians?	Why is the word God special to Christians?	Why is Easter special for Christians?	What places are special and why?	What times/stories are special and why?
Year 1	What can we learn from different symbols?	Why was Jesus inspirational to Christians?	How do festivals and worship show what matters to a Muslim?	What is it like for someone to follow God?	How festivals and family life show what matters to Jewish people	How and why do people try and make the world a better place?
Year 2	Questions that puzzle us about God	Why do Christians like the stories of Jesus?	Who is Muslim and how do they live?	Why does Easter matter to Christians?	Who is Muslim and how do they live?	What makes some places sacred to believers?
Year 3	What can we learn from different symbols?	Why was Jesus inspirational to Christians?	How do festivals and worship show what matters to a Muslim?	What is it like for someone to follow God?	How festivals and family life show what matters to Jewish people	How and why do people try and make the world a better place?
Year 4	What can stories from special books teach us?	What is the Trinity and why is it important?	What do Hindus believe God is like?	Why do Christians call the day Jesus died Good Friday?	What does it mean to be Hindu today?	How and why do people mark significant events in their life?
Year 5	What can we learn from religions about temptation?	Christians and how they live. What would Jesus do?	What is the best way for Sikhs show their commitment to God?	What happens in a Gurdwara?	What matters most to Humanists and Christians?	What impact do people’s beliefs have in their lives? Spiritual expression.

Year 6	Creation and Science: Conflicting or complimentary	For Christians, what kind of King was Jesus?	What does it mean to be a Buddhist?	Why do some people believe in God and some do not?	Is it possible to be happy all of the time? The life of a Buddha	How does faith help us when life gets hard?
IMPACT	Children will be able to explore and express their own views, values and beliefs and discuss them in a respectful manner. The subject will make a major contribution to the spiritual development of the children.					
Article ?	<p>2 no discrimination</p> <p>4 making rights real</p> <p>7 name and nationality</p> <p>8 identity</p> <p>9 keeping families together</p> <p>12 respect for children's views</p> <p>13 sharing thoughts freely</p> <p>14 freedom of thought and religion</p> <p>26 social and economic help</p> <p>28 access to education</p> <p>30 minority, culture language and religion</p> <p>32 rest play culture and arts</p> <p>36 protection of exploitation</p> <p>42 everyone must know everyone's rights</p>					