

Personal Development at Broomfield

- Personal development is both a subject and a school ethos. We want children to have access to a wide variety of opportunities and experiences.
- Personal Development is reflected in our 5 school values: respect, resilience, risk-taking, reflection and responsibility and all activities have been carefully considered to support our values and personal development in it's widest sense.
- We want each child to leave our school feeling confident, unique and proud.



Our Values

RESPECT



RESILIENCE



REFLECTION

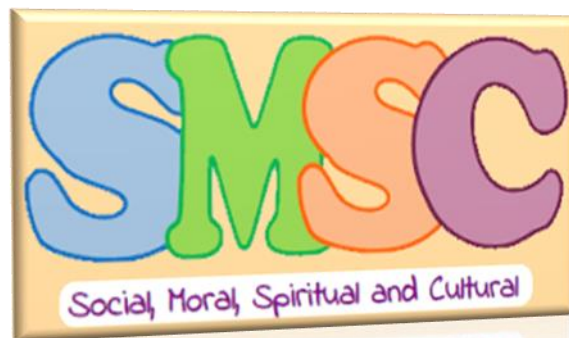


RESPONSIBLE



RISK-TAKING





Personal Development

SMSC development

- Weekly RE lessons.
- Special assemblies covering a wide variety of topics/themes
- Teaching of diversity and equality through the curriculum and assemblies.
- Use of reflection time in RE.
- Visits to special places to promote awe and wonder.
- Consistent reinforcement of the school values (5 R's)
- Linking project to celebrate and educate about diversity.
- Moral stories of wrong and right.
- Charity fundraising days
- Parental engagement opportunities
- PE activities and competitions.
- MfL, clubs, art

PSHE & RSE

- Cambridgeshire scheme for PSHE and RSE
- Reflection time in PSHE lessons
- Variety of sporting activities to promote health and wellbeing
- Mindfulness - No Pen days
- Online safety education
- Carefully considered visits such as the Warning Zone.
- ELSA
- Social communication groups.
- Mental Health workers attached to the school to provide 1;1 support, group workshops and class workshops.
- DaART programme for Year 6

Personal development

Careers and Enterprise

- We run an annual Y6 Takeover day where the children take on a different job in school. For example, for the Headteacher position, they write an application and complete an interview process. For the teaching posts, our children plan and deliver a maths lesson and then mark and feedback to the teachers. All posts are covered and all children are involved.
- Our Year 5 children are responsible for our KS2 'Snack Shack'. They run the stall taking money and giving change.
- Our Y6 children also support the running of stalls at the Christmas Fair and design and run their own stalls at the Summer Fair to maximise profit.
- Economic well-being is part of the PSHE programme.

Character development

- All activities as part of the careers and enterprise section develop pupils character by allowing pupils to build responsibility, respect, risk-taking and resilience.
- Our staff model our values as part of their everyday practice; demonstrating character traits to our children.
- Our Values Assemblies teach pupils about the personal qualities valued in society. Assemblies also enable pupils to explore issues relating directly to rules, behaviour and bullying.
- We hold a weekly Achievement Celebration Assembly where we celebrate children's classroom achievements. Each week teachers choose pupils to receive certificates for a range of attributes, both personal and academic.
- Our children have access to the Young Voices choir, Outdoor and Adventurous trips, inter-school competitions, visits and a variety of clubs all of which support and contribute to character development.
- The children undertake citizenship units within their PSHE work.

Personal development

Pupil Voice

- Our School Council has representatives from every class and they meet frequently to discuss how our school can be improved and share ideas with us.
- Worry boxes are in class classrooms to share concerns or other ideas to explore with the children.
- As part of our on-going curriculum and school reviews, children take part in pupil interviews and discussions to share their views and opinions on a variety of topics and subjects.

Peer leadership

- We create meaningful roles for pupils to allow them to develop leadership skills.
- Our Y5 trained Sports Leaders run lunchtime activities for our younger children.
- At lunchtime we have 'Dinner Helpers' who sit with our KS1/FS children. They encourage the children to try new things and eat their dinner as well as help to keep the hall clean and be ready for the next sitting.
- We have librarians who support keeping our KS2 library tidy as well as choosing books to promote.
- Our Y6 House Captains play an important role in supporting celebration assembly, running stalls, showing visitors around school - being good ambassadors for our school.
- Our 'Playground Buddies' support playing with other children and ensuring that everybody is included and has somebody to play with.



Protected Characteristics

These are discussed and covers via:

- PSHE/RSE lessons
- Assemblies
- Celebrating difference/pride/uniqueness
- Linking Project
- Unicef
- Visits to places of worship
- Anti-bullying
- Inclusive Sports sessions