



# History Long Term Overview – 2023/2024

<b>INTENT</b>	<p>Through our History Curriculum at Broomfield, we are passionate about our children being: curious about the past, gaining a secure knowledge and understanding of Britain’s past and that of the wider world, becoming critical thinkers and understanding the process of change. Our History curriculum teaches our children to appreciate the diversity of societies and to understand their own identity.</p> <p>These skills are embedded within history lessons and developed throughout their journey of the history curriculum through deeper learning. By the end of their primary education, our children will have a chronological understanding of British history from Stone Age to present day. They will be able to draw comparisons and make connections between different time periods and their own lives through their understanding of world history.</p> <p>We strive to create a supportive and collaborative ethos for learning by providing investigative learning opportunities. Emphasis is beginning to be placed on analytical thinking which helps children gain a coherent knowledge and understanding of Britain’s past and that of the wider world.</p>					
<b>IMPLEMENTATION</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Foundation</b>	Comment on photos of their family	Can talk about what they have done with their families during Christmas’ in the past.	Listening to stories and placing events in chronological order.			
<b>Year 1</b>		Changes within living memory: History of toys	Significant people: Neil Armstrong and Christopher Columbus			Seaside
<b>Year 2</b>		Florence Nightingale and Mary Seacole		Great Fire of London		Local History
<b>Year 3</b>	Ancient Egypt, Egyptian collar (art and craft) (British Values, SMSC)	Stone Age to the Iron Age Weaving (art and craft)		Romanization of Britain, technology, culture and beliefs, Boudicca’s resistance.	The Roman empire and its impact on Britain	
<b>Year 4</b>	Anglo Saxons				Battle of Bosworth	

<b>Year 5</b>	Viking & Anglo-Saxon struggle for England to Edward the Confessor		Battle of Britain	Ancient Greeks		
<b>Year 6</b>	The Mayans				Crime and punishment through the ages	
<b>IMPACT</b>	Our learners will have a good understanding of chronology and will be able to compare different events studied. They will be able to use a wide range of sources to support their knowledge of history and will be able to determine which sources are reliable and explain why. They will develop a good understanding of the different historical subjects studied and be able to recall different facts from this time, and understand how and why these events have shaped Britain today.					
<b>Article</b>	<p><b>Article 28 Every child has the right to an education. Primary education must be free. Secondary education must be available for every child. Discipline in schools must respect children’s dignity. Richer countries must help poorer countries achieve this.</b></p> <p><b>Article 29 Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.</b></p>					