

Broomfield Agreed Writing Process

Discover → investigate → generate → polish → publish

Discover – looking at high-quality examples of text types to use as models.

Investigate – investigating features of the text type, short burst writing to change small parts of the text.

Generate – plan then generate the children’s own versions of the text type.

Polish – although editing should be carried out throughout the piece of work, this phase is for making changes to the content of writing in light of feedback and self-evaluation. This could be done in the form of success criteria.

Publish – to have a final draft of the child’s writing where the purpose has been outlined at the beginning of the unit in order to publish the work. This will be carried out in a variety of ways.

Audience and purpose should always be at the forefront of any planning of a writing unit.

The following headings should be present when planning a writing unit.

Stimulus – e.g school newsletter

Audience – e.g Miss Allison

Purpose – e.g persuade

Form – e.g letter

Focus – e.g paragraphs, conjunctions etc. taken from the PiXL Statements (knowledge and skills) and TAF’s.