



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To support teachers in planning and delivery of high quality PE Lessons through subscription to primary PE Planning scheme of work</p> <p>To team teach PE session with a focus on pedagogy / class management (teacher) and technique (specialist).</p> <p>To provide high quality CPD for the PE Leads in school</p> <p>Continue with Commando Jo to develop teamwork and resilience and physical activities that link to teaching curriculum.</p>	<p>Staff feel more confident and empowered when teaching the primary PE curriculum as a result of high quality teaching materials and a wider variety of activities are covered.</p> <p>Highly skilled teacher / specialist model is able to deliver high quality PE to raise standards.</p> <p>Increase shown in pupil ability and confidence.</p> <p>PE Leads are confident in their monitoring and evaluating of the quality of teaching and learning of PE as a result of training: SSPAN Network Meetings</p> <p>Pupils resilience has improved and teamwork improved as a result too.</p> <p>Children have felt a sense of achievement and have related some of the skills gained to lessons covered too as part of the curriculum.</p>	

<p>To provide a wider range of physical activities not able to be provided by the school. Subsidise costs for families to ensure maximum take-up</p> <p>To increase participation in local sporting competitive and non-competitive events Transport payments.</p>	<p>A much-increased percentage of children are now able to take part in outdoor and adventurous activities that could not be provided by the school.</p> <p>Children have developed in confidence and risk taking and have experienced a wider range of activities that promote self-confidence too.</p> <p>All year groups have been able to compete in inter school games or activities and the funding has allowed this offer to be open to more children who may wish to take up a sport.</p>	
--	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Extra-curricular Activities:</p> <p>Offer a diverse range of after-school sports clubs that cater to different interests and abilities. This could include traditional sports such as football, basketball, and netball, as well as less conventional activities like yoga, dance, and martial arts.</p> <p>Collaborate with external sports providers or local clubs to offer specialised coaching sessions or taster sessions in sports that may not be covered in the regular PE curriculum.</p>	<p>All children</p> <p> </p> <p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Monitor the number of students who regularly attend the after-school sports clubs and track the trends over time. There should be an increase in participation rates.</p> <p>Collect feedback from children about their experiences in the after-school clubs via a survey or focus group discussions. Pay attention to their level of enjoyment, perceived skill development, and feelings of inclusivity. There should be high rates of enjoyment.</p>	<p>£8000</p> <p>Premier Sports 2 x pm sessions and lunchtimes</p>

<p>Ensure that information about the after-school clubs is widely communicated to students, parents, and staff through newsletters, posters, and the school website.</p>	<p>All children</p>		<p>Assess the progress of students in their chosen sports by conducting regular skill assessments or competitions. Compare their performance before and after participating in the after-school clubs to measure growth.</p>	
<p>Encourage all students, regardless of their ability or background, to participate in the after-school activities. This can be achieved by promoting a welcoming and inclusive environment, where students feel comfortable trying new sports and are supported in their development.</p>	<p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>£3500 Resources are up to date and in good condition for all activities</p>
<p>Provide opportunities for students to take on leadership roles, such as sports leaders to help organise and promote the after-school clubs. This can foster a sense of ownership and pride among the students.</p>	<p>Year 5 children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>Included in the SSPAN membership</p>

<p>Professional Development:</p> <p>Provide professional development opportunities for teachers and sports coaches to enhance their knowledge and skills in a variety of sports. This will enable them to deliver high-quality coaching sessions and support student development effectively.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£2300</p> <p>Includes SSPAN membership</p>
<p>Enrichment Activities:</p> <p>Provide enrichment activities such as swimming, residential visits and trips to stadiums</p>	<p>KS2 children</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>By providing students with unique and exciting experiences outside of the classroom, their overall engagement and motivation towards sports and physical activities will be enhanced. This will contribute to a positive learning environment and improved participation rates. This exposure will also broaden their horizons, foster cultural</p>	<p>£6000</p>

			awareness, and promote tolerance and understanding.	
--	--	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Limited choice of providers and transport have led to a reduced swimming offer.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Alex Allison
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alex Allison
Governor:	Sam Strong
Date:	June 2023