



BRADGATE Education Partnership

Broomfield Primary School
PE and Sports Funding – Impact Review 2020-2021

Vision: ALL pupils leaving Broomfield Primary School physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Academic Year: 2021/22 2020/2020					Total fund allocated: £16000		
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
<p>To provide CPD opportunities for all teaching staff.</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	CPD and training from Team Charnwood	Staff to attend training offered.	<p>£1600</p> <p>£100 X5 days staff cover £500</p> <p>Total: £1600</p>		<p>KC attended Big Moves training.</p> <p>LJ attended PE coordinator training.</p> <p>GT attended orienteering training.</p> <p>NH attended balance bike training.</p>	Children in Year 1 accessed Big Moves intervention. Year 1 teacher to incorporate some big moves into PE at start of year.	<p>Consider whether we remain members of SSDM. Staff to feedback from courses they have attended.</p> <p>GT to teach unit of orienteering with class.</p> <p>Consider doing a staff meeting to upskill other teachers.</p>

<p>To provide CPD opportunities for all teaching staff.</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 	<p>To have sport specific coaches brought into school.</p>	<p>Contact local coaches.</p>	<p>£9000</p>	<p>£</p>	<p>Commando Joes started in the summer term.</p>	<p>Children working in small groups, 1:1 with Commando to support them with engagement and communication skills. He has also worked with whole classes on team building and communication.</p>	<p>KITS Academy have been organised to come in for new academic year. Hopefully, this will be for full year offering two afternoons of support a week. Staff to observe lessons and consider what they can use to build their units of planning for future.</p> <p>Commando Joe to continue coming into school until end of Spring 2.</p>
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<p>To provide transport to and from Sporting events and physical activities. 5. Increased participation in competitive sport</p>	<p>To provide transport to and from sporting events.</p>	<p>Provide office staff with list of competition dates so buses can be booked in advance.</p>	<p>£200 per coach (approximate) Possibility of coach needed for 6 competitions. 4 needed for whole class events. Total: £2040</p>	<p>£0</p>	<p>N/A</p>	<p>Competitions were not being held due to Covid.</p>	<p>Participate in competitions offered in next academic year.</p>
<p>To increase the engagement of all pupils in physical activity.</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. 2. The profile of PE and sport being raised across the 	<p>To enter competitions through Team Charnwood SSDM.</p>	<p>Sign up to SSDM, through this affiliation, sign up to competitions. Give KS2 competition calendar with competitions that we have entered.</p>	<p>£1600</p>		<p>Quadkids, y5/6 girls football, dodgeball, quicksticks hockey, year 2 girls football.</p>	<p>Children have started entering competitions again. These have been across all year groups apart from year 1 and year 2.</p>	<p>Discuss whether we have membership for SSDM and BEP or one or another. Definitely continue to enter intersport competitions. Encourage termly intrasport competitions in KS2.</p>

<p>school as a tool for whole school improvement</p> <p>3. Broader experience of a range of sports and activities offered to all pupils</p>							
<p>To increase the engagement of all pupils in physical activity.</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Ensure that all children are accessing at least 30 minutes of physical activity a day.</p>	<p>Teachers to use anomaly board to encourage active learning.</p>	<p>£1,856</p>		<p>Staff have had training on this at start of summer 2 term.</p>	<p>Staff using board with children in lessons has not happened yet because of training being very recent.</p> <p>Physical activities on anomaly board played at break and lunch times.</p>	<p>Staff to use anomaly board in new academic year.</p>

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<p>To increase the engagement of all pupils in physical activity.</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Broader experience of a range of sports and</p>	<p>Resources bought for PE lessons</p>	<p>Resources updated and renewed to support teaching of PE and also other active lessons.</p>	<p>£10,000</p>	<p>£</p>	<p>New resources purchased.</p>	<p>Children use resources in lessons.</p>	<p>Continue to monitor resources needed in school to enhance and support lessons.</p> <p>PE cupboard to remain locked and only accessed by an adult to avoid resources being taken outside for play times.</p> <p>Children to be shown how to use outdoor gym equipment and allowed to access at break and lunch times.</p>

activities offered to all pupils							
<p>To improve planning and assessment of PE lessons.</p> <ol style="list-style-type: none"> 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of 	Purchase whole school planning to encourage continuity and progression across school.	PE planning subscription bought.	£995	£0	Planning bought.	<p>Better progression for children across the school.</p> <p>More skills being taught in lessons.</p> <p>Teachers much more confident in their delivery and the progression of lessons.</p>	<p>Continue subscription to planning.</p> <p>Monitor lessons through learning walks to ensure skills are being taught in all year groups and children are not just playing a match for whole lesson and for the whole unit.</p>

all staff in teaching PE and sport							
<p>Total spend: £5176</p> <p>£11600 to be carried forward as DfE guidance states.</p>							

Swimming and Water Safety Self Rescue Focus

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - covid