



# BRADGATE Education Partnership

Broomfield Primary School  
PE and Sports Funding – Impact Review 2019-2020

Vision: ALL pupils leaving Broomfield Primary School physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

Academic Year: 2019/2020					Total fund allocated: £17930		
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
<p><b>To provide CPD opportunities for all teaching staff.</b></p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Jumpstart dance sessions to be received by Year 2. Year 2 teacher to observe the sessions and use to support own teaching.</p> <p>Staff to go on courses to promote physical activity and to support their teaching.</p> <p>Teachers to use what they have learnt from courses in to support their planning and teaching of PE. Staff to feedback to other staff about what they have learnt and to share resources.</p>	<p>Sign up to jumpstart sessions through SSDM.</p> <p>Sign teachers up to CPD through SSDM.</p>	<p>£500 (Jumpstart dance)</p> <p>X2 staff on mental health course - £240</p> <p>X2 staff on gymnastics training - £490</p> <p>X5 days staff cover £500</p> <p>Total: £1730</p>	£1433	<p>Staff surveys</p> <p>Children did not get to participate in dance competition due to COVID-19.</p> <p>Teachers have been unable to use what they learnt from courses due to COVID-19.</p>	<p>Children participated in jumpstart dance sessions.</p> <p>RL – ELSA went on mental health training. This supports her with her ELSA sessions with children.</p> <p>TR and GT went on Active English lessons.</p>	<p>Continue to use courses where appropriate.</p> <p>Use in school coaches so impact on children is immediate and all staff/children are having the same opportunities.</p>

4. Broader experience of a range of sports and activities offered to all pupils							
<p><b>To have sport specific coaches brought into school.</b></p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a</p>	Upskill teachers to improve the planning, assessing and differentiation of PE lessons.	<p>Ask for coach recommendations at PE network meetings.</p> <p>Speak to local tennis coach.</p>	£9000	£0	N/A	<p>Spoke at network meeting about coaches and received some recommendations. This was in Spring 1. Spoke to tennis coach about coming into school but didn't receive a reply.</p> <p>COVID-19 cut the academic year short and therefore no coaches were hired for spring 2 or summer term.</p>	Wait to see what school set up is for new academic year before hiring coaches. If we can go ahead as normal, look into gymnastics coaches.

range of sports and activities offered to all pupils							
<b>To provide transport to and from Sporting events and physical activities.</b> 5. Increased participation in competitive sport	To provide transport to and from sporting events	Book coaches for competitions	£180 per coach (approximate)  Possibility of coach needed for 6 competitions.  Total: £1080	£530	Attendance at competitions	Increased participation in competitive sport. Broader experience of a range of activities offered to pupils.	Book coaches to take B teams to competitions.
To enter competitions through Team Charnwood SSDM. Enter A teams and B teams in order to support the school with getting the silver school games award.  1. The engagement	Children experiencing new physical activities. An increase in interest.	Sign up to SSDM, through this affiliation, sign up to competitions.  Give KS2 competition calendar with competitions that we have entered.	£1100	£1100	Attendance at competitions	Increased participation in competitive sport. Broader experience of a range of activities offered to pupils.	Continue to enter competitions through affiliation with SSDM. Competitions will be in a different format due to COVID-19.

<p>of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Broader experience of a range of sports and activities offered to all pupils</p>							
<p>Ensure that all children are accessing at least 30 minutes of physical activity a day.</p>	<p>Ensure that all children are accessing at least 30 minutes of physical activity a day.</p> <p>Teachers to use anomaly board to</p>	<p>Teachers to use anomaly board to encourage active learning.</p> <p>Anomaly board to have active games that</p>	<p>£1,856</p>	<p>£1856</p>	<p>Pupil survey Staff training</p>	<p>None yet. Training hasn't been given.</p>	<p>Training to be given. Business manager has spoken to the company in July 2020 in order to arrange this for new academic year.</p>

<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>encourage active learning.</p>	<p>children can play at breaks and lunches.</p>					<p>Messages promoting healthy lifestyles and active games to still be promoted on the board.</p>
<p>Swimming lessons</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting</p>	<p>To send year 3 children for swimming lessons.</p>	<p>Teachers to observe swimming coaches teach in order to support them in future</p>	<p>£800</p>	<p>£673</p>	<p>Teachers attended swimming sessions.</p> <p>Assessment sheets for</p>	<p>Chn received trained coaches teaching them swimming. This allowed teachers to observe and understand how</p>	<p>Teachers to continue to go to sessions to observe coaches. Increase confidence and support coaches</p>

<p>healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Broader experience of a range of sports and activities offered to all pupils</p>		<p>swimming lessons.</p>			<p>children were completed.</p>	<p>to teach swimming.</p>	<p>with assessment and activities. Give teaching staff a survey to see how they feel their skills have improved.</p>
<p>Affiliation to Wreake football league.</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Teams to be taken to matches on Monday evenings.</p>	<p>Competitive opportunities for year 5 and 6 children.</p>	<p>£60</p>	<p>£60</p>	<p>Children attending matches. League tables.</p>	<p>Children played in matches. League wasn't completed due to COVID-19.</p>	<p>Continue to play as part of this league if we can. All dependent on situation with COVID-19.</p>

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Broader experience of a range of sports and activities offered to all pupils</p>							
<p>Resources bought for PE lessons</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole</p>	<p>Class kit bags to be used in class to promote active learning and active playtimes/lunchtimes.</p> <p>Ipads bought to be used as an assessment tool in PE lessons.</p> <p>Resources purchased for Foundation Stage to support their physical development</p>	<p>Resources updated and renewed to support teaching of PE and also other active lessons.</p>	<p>£500</p>	<p>£5753</p>	<p>New resources bought.</p>	<p>Extra money spent due to money not being spent on coaches. Ipads have been purchased to be used as an assessment tool in PE. Children can be filmed during lessons or have photos taken. This means they can watch themselves and others in order to evaluate their work. Likewise, teachers</p>	<p>Monitor use of resource boxes and ipads as these were introduced in summer 2.</p> <p>Look into PE assessment apps for ipads. Possibly look into planning for PE lessons. Speak to teachers to gauge their interest.</p>



<p>school improvement</p> <p>3. Broader experience of a range of sports and activities offered to all pupils</p>	<p>through continuous provision.</p>					<p>can use it to assess and use this information to inform their planning and differentiation of tasks. Videos and photos can be used for monitoring purposes in order to improve standards.</p> <p>Resource boxes for breaks and lunch bought. Each class to have a box of equipment to be used at breaks and lunches in order to increase physical activity through the day. These boxes can also be used in lessons to promote active learning.</p>	
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Total spend: £11405

£6525 to be carried forward as DfE guidance states.

### Swimming and Water Safety Self Rescue Focus

These results are based on children that we had responses from.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes to upskill teachers with their confidence, knowledge and ability in teaching swimming.

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