



Curriculum Focus	Autumn 1 7 weeks and 3 days	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 7 weeks	Summer 2 5 weeks
Main Topic	Marvellous Me	Toy Story	Intrepid Explorers	Wild Weather	Carnival of the Animals	Sun, sea and sand
Memorable experience/important dates or trips	Walk around East Goscote Black History Month	Trip to Sudbury Class museum		Trip to Botanical gardens British Science Week		Trip to Twycross Take One Picture
English	Red Riding Hood- labelling, captions, retell a story verbally.  The rainbow fish - friendship story T4W	Dogger T4W - A losing tale  Elves and the shoemaker: story writing leading into instructions - how to catch an elf. T4W	The story of Pirate Tom T4W - A finding story  Diary entries and recounts cc. history	A cloudy lesson - literacy shed  T4W - The tiny seed poem	Sea creatures non chronological report (Lonely Beast) T4W  The storm whale - story writing	Lighthouse keeper's lunch fiction T4W  Letters
Maths	Number and place value within 20 (3 weeks) Addition and subtraction (3 weeks) 2D Shape (1 week) 3D shape (1 week)	Number and place value within 50, multiples of 2, 5 and 10 to be inc. (2 weeks) Addition and subtraction (1 week) Multiplication and division (3 weeks) Measurement: length and height height, weight and volume (2 weeks)	Number and place value within 100, multiples of 2, 5 and 10 to be inc. (2 weeks) Multiplication and division (1 week) Fractions (2 weeks) Time (1 week)	Measurement: capacity and weight (3 weeks) Shape (1 week) Addition and subtraction (2 weeks)	Measurement - Time (3 weeks) Fractions (2 weeks) Money (1 week)	Multiplication and division (1 week) Geometry - position and direction (2 weeks) Investigations (1 weeks)
Science	Animals including humans - focusing on the human body and senses	Materials	Materials	Plants and trees	Animals (different types, herbivores, carnivores and omnivores).	Animals (different types, herbivores, carnivores and omnivores).
History		History of toys	Neil Armstrong and Christopher Columbus		Significant person- David Attenborough (2 weeks)	Seaside from the past

Geography	Local area - East Goscote			Weather	UK including capital cities and surrounding seas.	
Art/Design Technology	Art - self portraits	DT - create a puppet	DT - Eat more fruit and veg	Art - sculpture	Art - Henri Rousseau	DT - making packed lunches
Computing	Word processing and computing skills		Internet safety Using and applying software			Algorithms
PSHE	Mental Well-being Beginning and Belonging	Family and Friends Anti-bullying	Working Together	Managing Risk/Safety Contexts	RSE	Healthy lifestyles
RE		What is a Christian and what do they believe?		What makes some places sacred?	What does it mean to belong to a faith community?	
PE	Big moves Running	Throwing and catching	Dance	Gymnastics	Attacking and defending	Athletics - multi skills
Music	Pulse		Rhythm			Pitch
SMSC/British Values	SMSC: Spirituality, moral  BV: Democracy, Rule of Law, Individual liberty, Tolerance and respect.	SMSC: Spirituality, social, cultural (Diwali, Christmas, Hanukah).  BV: Individual liberty, Tolerance and respect.	SMSC: Spirituality, moral, cultural (Chinese New Year)  BV: Democracy, Rule of Law, Individual liberty, Tolerance and respect	SMSC: Spirituality, social, cultural  BV: Democracy, Rule of Law, Individual liberty, Tolerance and respect	SMSC: Spirituality  BV: Democracy, Rule of Law, Individual liberty, Tolerance and respect	SMSC: spirituality, social  BV: Rule of Law, Individual liberty, Tolerance and respect

**Spirituality** - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences.

**Moral** - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.

**Social** - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict.

**Cultural** - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity.

**Democracy** - A system where everyone plays an equal part.

**Rule of law** - The principle that all people and institutions are subject to and accountable for their actions and behaviour.

**Individual liberty** - Being free to express views or ideas.

**Tolerance and respect** - The ability or willingness to respect and tolerate the opinions or behaviours of others.