




Teaching British Values

Promoting British Values at Broomfield Primary School

British Values are defined as democracy, the rule of law, liberty, respect and tolerance of different faiths and beliefs.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems and structures such as electing and running a successful school Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff and parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Broomfield Primary School, these values are reinforced regularly and in the following ways:

<p style="text-align: center;"><u>DEMOCRACY</u></p>  <p>Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. Pupils also have the opportunity to air their opinions and ideas through our School Council. The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.</p>	<p style="text-align: center;"><u>THE RULE OF LAW</u></p>  <p>The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Broomfield. Pupils are taught from an early age the rules of the school. These are Playground Rules and our Code of Conduct. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.</p> <p>We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the Broomfield Code of Conduct.</p>
<p style="text-align: center;"><u>Impact:</u></p> <p>Children are able to work co-operatively. They understand turn taking and respecting the views of others even if they differ from their own.</p>	<p style="text-align: center;"><u>Impact:</u></p> <p>Children can explain how and why we need to behave in school and can show an understanding of this by following our Code of Conduct.</p>
<p style="text-align: center;"><u>INDIVIDUAL LIBERTY</u></p> 	<p style="text-align: center;"><u>MUTUAL RESPECT</u></p>

<p>At Broomfield, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make Informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.</p>	<div data-bbox="906 159 1310 439" data-label="Image"> </div> <p>Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.</p>
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Impact:

Children understand about the importance of responsibility and their right to be heard in school.

They are consulted on many aspects of school life and demonstrate independence.

Impact:

Children can articulate why respect is important, how they can show respect to others and themselves.

Children’s behaviour demonstrates their understanding of this.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS



Broomfield is not a very diverse school and so we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

The children visit places of worship that are important to different faiths Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries such as Brazil.

Impact:

Children can talk about different faiths and cultures and show respect to others. They ask questions and show tolerance and respect.