

Pupil Premium 2016-2017		
Strategy	Expected impact	Impact
Directed teaching assistant time to supporting teaching and learning. This includes some time allocated for specific interventions and support for individual children.	Accelerated progress of groups and individual children to increase the % of children achieving age-related expectations and close the attainment gap. Personalised teaching and learning within the classroom for groups and individual children.	Personalised teaching and support has ensured that specific children have been able to attend school without any further exclusions. In general, reading and maths gaps between PP and non-PP have narrowed by 30% in some year groups. In some cases such as year 4 reading and in Year 5, PP pupils are attaining higher than non-PP.
Educational Welfare Officer.	Improved attendance that impacts on learning and outcomes.	The percentage of children's attendance at 90% or above has risen from 65% on 2016/17 to 74% currently.
Residential trips and enrichment activities.	To ensure all children have access to school visits to enrich their curriculum, engage with learning and increase first-hand experiences to remove the potential cost barrier.	Children have had the opportunity to attend school trips and residential this year which has increased children's emotional well-being and self-esteem.
Sensory equipment.	Improved learning and outcomes for an individual child.	This has added to the sensory diet of specific children in order for them to be more settled in school and, therefore, able to cope with the school environment.
1:1 Talk time.	Improved social and educational interaction and engagement.	This intervention has increased the children's self-confidence and emotional well-being.