



Broomfield Primary School

Equality Objectives for Broomfield Primary School

Objective 1: To narrow the gap between girls and boys in reading by the end of KS2.

Evidence:

Tracking indicates that boys are behind girls in terms of age-related expectations by the end of KS1 and moving into KS2. The exception being the current Y4 cohort (2015/16). RAISEonline also indicates that outcomes for boys are lower than girls. It is crucial that the gap in attainment between boys and girls in reading is narrowed in KS1 and then closed by the end of KS2 or sooner.

How?

- ✚ Boys/girls progress is to be tracked and monitored each term by class teachers, SLT and the School Improvement Committee.
- ✚ Staff to ensure that texts are age-appropriate and engaging for boys for class reading and guided reading.
- ✚ ICT to be used to engage boys.
- ✚ Development of male role models for reading.

Measures.

- ✚ By the end of KS1 the percentage of boys working at age-related expectations will be closer to that of girls.
- ✚ By the end of KS2 the gap will have closed and RAISEonline indicates narrow gaps.
- ✚ Lesson observations/guided reading indicate that boys are all engaged in lessons.

Objective 2: To ensure that pupils in vulnerable groups (FSM, SEN, EAL, BME etc....) make the same progress as other pupils across the curriculum.

Evidence:

School data shows that in many cases pupils receiving free school meals (FSM) do not achieve the same as other pupils in their cohorts. Although the number in each year group is relatively small across the school, it is noticeable that under scrutiny these pupils make less progress.

How?

- ✚ Pupils who have FSM entitlement are to be tracked and monitored each term by the class teacher, SLT and School Improvement Committee.
- ✚ Pupil progress meetings will identify specific intervention for these pupils to improve progress in English and maths.
- ✚ Vulnerable groups identified in teacher's planning.
- ✚ Next steps in marking are explicit but achievable.

Measures:

- ✚ By the end of each year attainment will be closer to that of other pupils.
- ✚ By the end of KS2 that gap will have closed.
- ✚ Lesson observations and monitoring indicate that these pupils are engaged in their lessons.
- ✚ Staff have a clear understanding of what these children need in order to move forward.
- ✚ All FSM pupils to have made good progress and make or exceed national expectations in reading, writing and maths.