

Policy & Guidance

British Values & 'PREVENT' Policy

February

2016

Broomfield Primary School

Off Ploughmans Lea
East Goscote
Leicestershire
LE7 3ZQ

☎ 0116 260 6704

Headteacher: Miss Alex Allison



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Head Teacher:

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1. Introduction

Broomfield Primary School recognises the need to proactively work to develop social responsibility, UNICEF principles and values to help maintain tolerance of others.

As a school we also need to be vigilant in identifying any child at risk of being exposed to racist or extremist ideas.

As part of safeguarding we will follow LA policy and report any concerns regarding extremist grooming or any child or family expressing concerning views.

Within the curriculum we will raise awareness of the dangers of radicalisation via topics such as WWII and the rise in Nazism. Understanding the power of propaganda will also fit within this curriculum. In addition our safer internet work will explain that the internet can be abused by others trying to influence vulnerable children.

In whole school and key stage assemblies themes such as tolerance, multicultural society, multi-faith stories and current affairs are used to set out as a school the models UNICEF values and promotes a tolerant and caring society.

We will access support from PREVENT – <http://lrsb.org.uk/prevent>

2. Teaching and Promoting British Values

British Values are defined as democracy, the rule of law, liberty, respect and tolerance of different faiths and beliefs.

The school takes opportunities to actively promote British Values through our assemblies and whole school systems and structures such as electing and running a successful school Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff and parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

At Broomfield Primary School, these values are reinforced regularly and in the following ways:

DEMOCRACY



Each year the children decide upon their class charter and the rights associated with these. All the children contribute to the drawing up of the charter. Pupils also have the opportunity to air their opinions and ideas through our School Council. The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.

THE RULE OF LAW



The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Broomfield. Pupils are taught from an early age the rules of the school. These are Playground Rules and our Code of Conduct. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the Broomfield Code of Conduct.

INDIVIDUAL LIBERTY



At Broomfield, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make Informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons.

MUTUAL RESPECT



Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS



Broomfield is not a very diverse school and so we actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others.

The children visit places of worship that are important to different faiths Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We use opportunities such as the Olympics and World Cup to study and learn about life and culture in countries such as Brazil.

RE/PSHE/Curriculum Themes
School Assemblies
Reflection Opportunities
Light Festivals

Year 6
Light Festivals
Getting On & Falling Out
Team Games
Parliament

Foundation Stage
Rama & Sita
Emergency Services
Rangoli Patterns
Team Games

Year 1
Great Fire of London
New Beginnings
Team games
PSHE

Some of the ways we cover British Values at Broomfield through our curriculum.

Year 5
Islam
Anglo-Saxons & Vikings
'Arthur High King of Britain' - Michael Morpurgo
Team Games

Year 2
Battle of Bosworth
Hinduism
Team games
Getting On & Falling Out

Code of Conduct
Class Charters
Visits to places of Worship
SMSC discussions
SEWA

Year 3/4
Orienteering - teamwork
The Bible
Union jack Art - Symbolism
Where we live
Buddhism

School/Parent Council
Anti-Bullying Week
Pupil roles in school
House Captains

