

Pupil Premium 2015-2016		Total funding £32260.00
Strategy	Expected impact	Impact
1 additional full time Teaching Assistant for mornings in Y2 with 1:1 support for designated child. PM=Y1 phonics intervention and classroom support to designated pupils.	Accelerate the progress of this group of pupils to increase the % of children achieving Age related expectations and close the attainment gap. Personalised teaching and learning within the classroom.	
1 additional part-time (mornings) Teaching Assistant to support small group Y5 English and Maths including reading focus)		
Intervention teacher		
A wide range of texts that stimulate, engage and can challenge.	Positive engagement and accelerated progress in reading at all levels	
Enrich learning –specialist visitors-Children’s authors/illustrators, Arts specialists	Children develop a wider range of skills and knowledge through access to experts	
1:1 Talk Time	CLL to improve to enable social and educational interaction and engagement	
Educational Welfare Officer	Improved attendance that impacts learning and outcomes	
Residential Trip/ Trips and Enrichment Activities	To ensure all pupils have access to school visits to enrich their curriculum, engage with learning and increase first hand experiences to remove the potential cost barrier.	
Music enrichment Activities	To improve the self-confidence pupils in Y5 and accelerate progress and close the attainment gap.	
School uniform	Pride and equality	
Forest Schools	Promote self-esteem and confidence leading to positive learning attitudes	
Extra –curricular clubs	Promote confidence and engagement in different skills and enjoyment.	
Specialist assessment	Personalised learning /needs	